Albert Harris Virtual Schedule – PHASE 1			
	Class Schedule	Virtual Schedule	
Asynchronous Learning to	8:00-9:00	 Complete Assignments Prepare for the Day's Learning 	
Morning Check-In (Social Emotional Learning)	9:00-9:20	 All classes complete a Live Check with students (Attendance) Monitor Social/Emotional Student Health-Focus (See M. Perry if necessary) Review Daily Plan, Office Hours and (Small Group/Individual Review) 	
Reading (Kindergarten-2 nd Grades) Reading (3 rd – 5 th Grades)	9:30-9:50 9:30-10:05	 Content-based Activity that encourage problem-solving (Unified Classroom) Live Video Instruction – Zoom (Videos may be posted) Utilization of Instructional Videos Student's response (Flip Grid, Playposit, Edpuzzle, Kahoot – to be determined) 	
Math (Kindergarten-2 nd Grades) Math (3 rd – 5 th Grades)	10:30-10:50 10:30-11:05	 Content-based Activity that encourage problem-solving (Unified Classroom) Live Video Instruction – Zoom (Videos may be posted) Utilization of Instructional Videos Student's response (Flip Grid, Playposit, Edpuzzle, Kahoot – to be determined) 	
Social Studies	Mini Lessons May be Incorporated in Reading	 On-line Video Studies Weekly, Ponds Press Ongoing Research Project 	

Science	Mini Lessons Incorporated in Reading/Math	 Choice Boards Ongoing Research Project Studies Weekly Activities, Five Ponds
Specials	11:30-12:30	STEM, MUSIC, P.E., COMPUTER, ART, LIBRARY
Afternoons	12:30-3:30	 Multiple platforms. (ZOOM; Microsoft Teams) Check-in with students who work indicates they need help Office hours- time for parents to contact teachers with questions. Respond to parents' questions. One-on-one sessions with students Collect work Small group time with students SPED Teachers meet with students Reading Specialist meet with students or students watch pre-recorded videos and teacher follows-up EL Teacher meet with groups or students watch pre-recorded videos and teacher follows-up Mrs. Perry will meet with students
Friday	7:15-3:15	 Office Hours for parents to contact teachers Teachers will meet with students one-on-one or in small groups to provide needed instruction