



**Martinsville City
Public Schools**
Empowering Success One Learner At A Time

MCPS Balanced Assessment Plan

2019-2020

Grade	Assessment	Purpose	Informs Instruction	Timeframe
K	VKRP	VKRP is a multi-dimensional measure that partners with PALS to also include a focus on mathematics, social skills, and self-regulation.	It is used as a universal screener and progress monitoring tool for kindergarten.	It is administered three times per year to all students in kindergarten.
K-2	PALS	PALS assesses Alphabet recognition, Sound awareness, Concept of Word, Word Recognition in Isolation, Oral Reading Fluency, and Oral Reading Comprehension Accuracy.	It is used as a universal screener and progress monitoring tool for PK-2, and for targeted assessment in grade 3.	It is administered three times per year to all students in grades PK-2 and to identified students in grade 3.
K-12	MAP	MAP Measures of Academic Progress® (MAP®) creates a personalized assessment experience by adapting to each student's learning level—precisely measuring student progress and growth for each individual. It provides essential information about what each student knows and is ready to learn within 24 hours.	MAP data is used to determine the prerequisites skills the student has or needs to develop prior to initial instruction on new skills or concepts.	It is administered three times per year to all students in grades K-12 reading, language, and mathematics.
K-12	PASS Performance Assessment	Interim assessments developed by a division-level team of teachers. These assessments provide data for student mastery of Standards as well as opportunities for students to demonstrate acquisition of Virginia's 5 C's (critical thinking, creative thinking, communication, collaboration and citizenship).	Data from these assessments become a tool for teachers and administrators to determine mastery of standards and to adjust lessons and resources. Data is used to address individual student needs and alignment of instruction, as well as 5 C's that need to continue to be developed.	These are administered at the end of each unit, as well as once a semester for English in grades 9-12.

3-7	Local Alternative Assessments (LAA)	Assessments developed by a division-level team of teachers. These assessments provide data for student mastery of Standards as well as opportunities for students to demonstrate acquisition of Virginia's 5 C's (critical thinking, creative thinking, communication, collaboration and citizenship). Grade 3 Science Grade 3 History Grade 5 Writing US I US II	Data from these assessments become a tool for teachers and administrators to determine mastery of standards and to adjust lessons and resources. Data is used to address individual student needs and alignment of instruction, as well as 5 C's that need to continue to be developed.	Throughout the year at the end of each unit.
3-12	PASS Multiple Choice	Interim assessments developed by a division-level team of teachers. These assessments provide data for student mastery of Standards.	Data from these assessments become a tool for teachers and administrators to determine mastery of standards and to adjust lessons and resources. Data is used to address individual student needs and alignment of instruction.	These assessments are administered quarterly.
3-11	Standards of Learning (SOL) Assessments	These are state assessments used to determine student mastery of the Standards of Learning.	Data from these assessments become a tool for teachers and administrators to determine mastery of standards and inform remediation for standards not mastered.	Grades 3-8 take the SOL assessments in the spring administration of each year. The Grade 8 Writing SOL test is administered in March of each academic year. Grades 9-12 take the SOL End-Of-Course assessments upon completion of the associated course.

9-11	Local Performance Assessments to Verify Credit in Writing	This body of work measures subject-matter proficiency and the ability of students to apply the content and skills they have learned. It also assess acquisition of the “Five C’s” – critical thinking, creativity, communication, collaboration, and citizenship – described in the Board of Education’s Profile of a Virginia Graduate.	Data from each performance task is used to inform instruction for the individual student in the area of writing.	This is a body of written work is collected throughout English instruction for grades 9-11.
K-12	ACCESS for ELs 2.0	Access for ELs 2.0 is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing. This data allows students to receive appropriate assistance in the four language domains.	Data is used to develop individualized plans for EL students and provide them appropriate instructional supports.	It is administered once a year.
8 and 10	PSAT	The PSAT is a preliminary version of the SAT.	The PSAT provides data to the to the school, the student, and the parent about student strengths and areas for growth in preparation for the SAT.	This is administered once a year to all grades 8 and 10 students.
10	Virginia Placement Test (VPT)	The Virginia Placement Test assesses English and math skill levels. The placement test is designed to assess college readiness.	The VPT is used as one of the identifiers for students to enroll in Advanced Placement (AP), as a qualifier for dual enrollment courses, and one of the identifiers for Governor’s School and Accelerated College Education (ACE) Academy.	This is administered once a year to all grade 10 students.

