

Martinsville City Schools

Student: _____

Teacher: _____

Date: _____

Educational Impact of Articulation Errors Classroom Teacher Rating Form

1. Is the student's intelligibility impacted to the extent that you find it difficult to understand him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
2. Does the student appear frustrated by his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
3. Does the student appear embarrassed by his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
4. Does the student avoid speaking in class because of his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
5. Does the student avoid speaking during social situations because of his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
6. Has the student ever expressed concern about his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
7. Does the student's speech distract listeners from what he/she is saying?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
8. Does the student have difficulty with age-appropriate awareness of sounds in words, rhyming, segmenting, or manipulating sounds in words?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
9. Does the student make the same errors when reading aloud as he/she does when speaking?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
10. Does the student have difficulty discriminating sounds and/or words from each other?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
11. Does the student make spelling errors that mirror his/her articulation errors?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
12. Does the student continue to have difficulty using correct pronunciation even after it is modeled for him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never

Please add additional comments below: