

# Martinsville City Schools

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## Educational Impact of Articulation Errors Preschool Rating Form

1. Is the student's intelligibility impacted to the extent that you find it difficult to understand him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
2. Does the student appear excessively frustrated when you don't understand him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
3. Does the student refrain from speaking because people do not understand him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
4. Does the student have difficulty with age-appropriate awareness of sounds in words, rhyming, segmenting, or manipulating sounds in words?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
5. Does the student continue to have difficulty using correct pronunciation even after it is modeled for him/her?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
6. Do you find yourself guessing at what the student is saying based on intonation and/or gesture?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
7. Is a familiar listener required to help others understand what the student is saying?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
8. Is the student's speech still difficult to understand even after you ask him/her to slow down and/or repeat what they just said?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
9. Is the student difficult to understand with context (when you already know the subject of what he/she is saying)?	<input type="checkbox"/> Always <input type="checkbox"/> Often	<input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely	<input type="checkbox"/> Never
10. How often do familiar adults (parents/primary teachers) understand what the student is saying?	<input type="checkbox"/> 25-50% of the time	<input type="checkbox"/> 75% of the time	<input type="checkbox"/> 100% of the time
11. How often do unfamiliar adults/strangers understand what the child is saying?	<input type="checkbox"/> 25% of the time	<input type="checkbox"/> 50 % of the time	<input type="checkbox"/> 75% or more of the time

Please add additional comments below: