

| <b>Learning Targets at a glance – English Grade 10</b>    |   |   |  |
|---|---|---|--|
| <b>1<sup>st</sup> and 3<sup>rd</sup> grading period</b>   |   | <b>Fiction/ Nonfiction / Research</b>   |  |
| Priority  | 10.2 a-d analyze, produce and examine media literacy                          | 10.4 a-m Read, comprehend & analyze literary texts<br>10.3 a-g Vocabulary ( Word origins, derivations & figurative language)<br>10.5 a-h Read, interpret, analyze & evaluate Non-Fiction Texts        | 10.7 a- f Self and Peer edit writing- narrative, expository, and persuasive writing<br><br>10.6 Write to persuade, interpret, analyze, and evaluate with emphasis on exposition and analysis.<br><br>10.8 a-f use appropriate resources for a research project |
| Supporting  | 10.1 Participate , collaborate, and report on small group learning activities |   |  |
| <b>2<sup>nd</sup> &amp; 4<sup>th</sup> Grading Period</b> |   | <b>Fiction/ Non Fiction/ Writing</b>  |  |
| Priority  |   | 10.4 a-m Read, comprehend & analyze literary texts<br>10.3 a-g Expand Vocabulary ( Word origins, derivations & figurative language)<br>10.5 a-h Read, interpret, analyze & evaluate Non-Fiction Texts | 10.7 a- f Self and Peer edit writing- narrative, expository, and persuasive writing<br><br>10.6 Write to persuade, interpret, analyze, and evaluate with emphasis on exposition and analysis.  |
| Supporting  | 10.1 Participate , collaborate, and report on small group learning activities |   |  |